



Centre de langue et de civilisation arabes

## Open call - EDIMA

### Context and Objectives

EDIMA, the IMA's School of Didactics, is an initiative launched in 2023 by Arabic Language and Civilization Centre [CLCA] of *Institut du Monde Arabe* [IMA]. It gathers international figures in the teaching of Arabic as a foreign language. One of EDIMA's long-term objectives is to create and maintain an international network of Arabic language teaching experts – researchers and field practitioners.

For its 4th edition, to be held in the autumn of 2026, EDIMA aims to explore the training of teachers-trainers.

The question of the pedagogical and didactic quality of Arabic language teaching has become crucial in any reflection on the challenges and issues surrounding the transmission of this language. The high-quality training of teachers-trainers responsible for this transmission lies at the heart of the matter.

This call for contributions invites experts and practitioners to explore three major themes related to the training of trainers. The aim is to propose contributions that examine the core competencies of our profession and the evolution of our field in response to a variety of new challenges. Reflection will focus on the posture, role, and skills of the trainer as a key actor, as well as on the content and modalities of the curriculum to be developed for such training. We also seek to examine the specific factors that must be considered when identifying the needs of trainers in training, the particularities of each teaching context/environment, and finally those related to the learner audience (adults vs. young learners).

We encourage proposals that combine theoretical reflection with practical solutions to sustainably transform the transmission of the Arabic language and the support provided to learners.

**Note:** The selected practical contributions will be implemented in workshops or dedicated conferences during the autumn school.

This 4th edition of the Autumn School will be organized around the following themes:

### **Theme 1: Define the trainer's competencies**

What are the core competencies required of Arabic language teachers in terms of linguistic, cultural, didactic, and psycho-pedagogical expertise? Are there existing competency frameworks that define these skills? Are there benchmark experiences or reference models in teacher training, both in France and internationally? This section will also examine the nature of the institutions responsible for certifying and guaranteeing the quality of such training.

### **Theme 2: Integrating Dialect into Arabic Language Teaching**

Beyond the theoretical framework that has progressively developed through the integrated approach initiated by Mahmoud Al-Batal's *Al-Kitaab* method, we seek to explore concrete classroom practices and the nature of the Arabic language within such an approach.

### **Theme 3: Pedagogical Engineering for Arabic for Specific Purposes (ASP) Programs**

This theme invites reflection on Arabic for Specific Purposes by examining needs analysis and the design of appropriate course content through practical case studies (diplomatic Arabic, medical Arabic, finance, new technologies, etc.).

### **Theme 4: Arabic for Young Learners**

We seek to reflect on the training of teachers working with young learners, particularly those teaching very young children. What additional training do they require—not only in pedagogy, but also in language didactics? What kinds of teaching materials and resources do they need?

#### **Terms and Conditions**

Contributions may be carried out by researchers, organizations specializing in the field of Arabic language teaching, or Arabic teachers affiliated with educational institutions. Teachers are strongly encouraged to respond to this open call.

Applications must be submitted no later than June 7, 2026. Contributions submitted after this date will not be considered.

Applications can be submitted in Arabic, French, or English. As a reminder, during the first two editions of EDIMA, discussions were conducted in Arabic, with the aim of prioritizing Arabic as the language of knowledge in the field of language didactics.

**Note:** Transportation costs will be covered by IMA, while accommodation costs must be covered by the institution of the researcher presenting one or more contributions.

#### **Evaluation Criteria**

- Innovation: originality of the proposed approaches
- Impact: measurability and potential reach of the contribution
- Viability: practical and economic feasibility of the proposed techniques
- Replicability: possibility of adapting and extending the proposed approaches/techniques to different regions or cultures

#### **Deadline for Submission of Proposals**

June 7, 2026



Centre de langue et de civilisation arabes

## Results

July 7, 2026

### Practical Submission Guidelines

Proposals must include a detailed description of the project.

Applicants should accompany their project with a CV, a picture and a cover letter.

Application files must be submitted by email to the following address: [edima@imarabe.org](mailto:edima@imarabe.org) with the subject line: Project name [LAST NAME First Name].